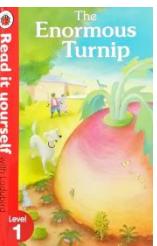
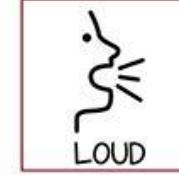




Expressive Arts and Design/Design Technology (food)			Expressive Arts and Design/Music (pitch and dynamics)			
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	
<ul style="list-style-type: none"> <li>What a fruit is and what a vegetable is.</li> <li>How fruit and vegetables are grown and harvested.</li> <li>Why it is important to wash my hands and be clean when preparing food.</li> </ul>	<ul style="list-style-type: none"> <li>Use tools such as a vegetable peeler to peel a vegetable</li> <li>Use tools such as a safety knife to chop vegetables</li> <li>Make a stock, cook the vegetables and blend together with the help of a grown up.</li> </ul>	<ul style="list-style-type: none"> <li>Eating snack</li> <li>Fruit and vegetables are healthy foods</li> <li>Fruits and vegetables come from different countries</li> <li>Designing and making a hand puppet</li> </ul>	<ul style="list-style-type: none"> <li>That 'dynamics' means the volume of sound in parts of music</li> <li>That 'pitch' means how high or low a musical tone is</li> <li>Instruments make different sounds and can be played in different ways</li> <li>Shakers, bells, wood blocks, claves, tambours, tambourines, drums, triangles are all examples of untuned instruments</li> </ul>	<ul style="list-style-type: none"> <li>Explore and learn how sounds can be changed (e.g. high, low, loud, soft)</li> <li>Explore the different sounds of instruments</li> <li>Listen to and join in with some songs</li> </ul> <p>Learn new songs</p>	<ul style="list-style-type: none"> <li>Tempo means fast and slow.</li> <li>Rhythm is the pattern of long and short sounds as you move through the song.</li> <li>Drum, cymbal, and maracas are all examples of untuned instruments.</li> </ul>	
Vocabulary:		Images:			Images:	
<b>Fruit:</b> the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food <b>Vegetable:</b> a plant or part of a plant used as food <b>Harvest:</b> gathering in crops		  			 	
					<p><b>Instrument:</b> a device used to produce music.  <b>Dynamics:</b> the volume of sound in different parts of a music (e.g. loud, soft)  <b>Pitch:</b> how high or low a musical tone is  <b>Song:</b> words set to music</p>	
					 <p>Whistle High pitch sound</p>  <p>Drum Low pitch sound</p>	



Understanding the world/History (The Victorians)			Understanding the World/Science (Humans)					
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>			
<ul style="list-style-type: none"> <li>Queen Victoria was a queen from the past.</li> <li>In Victorian times lots of children from poor families had to go out to work.</li> <li>Not many people could read or write but Queen Victoria made all children go to school (in 1870).</li> <li>School children sat at wooden desks.</li> <li>The teachers had a blackboard.</li> <li>The teachers were very bossy and scary.</li> </ul>	<ul style="list-style-type: none"> <li>Order pictures (oldest to newest).</li> <li>Talk about the past and present.</li> <li>Say what is the same and what's different (Victorian schools).</li> <li>Use different things (books, pictures, photos and objects) to find out about Victorian schools.</li> <li>Observe and talk about historical objects (artefacts).</li> <li>Ask questions about the past.</li> </ul>	<ul style="list-style-type: none"> <li>The toys my parents and grandparents played with are different to toys today.</li> <li>In the past most toys used to be made from paper, wood and metal</li> </ul>	<ul style="list-style-type: none"> <li>My body is made up of different parts</li> <li>The parts of my body help me to do different things</li> <li>That I need to eat a range of foods to stay healthy</li> <li>Other ways that I can stay healthy (e.g. sleep, relaxation, exercise)</li> <li>How to keep my teeth clean and healthy</li> <li>Books can be used to find out more information</li> </ul>	<ul style="list-style-type: none"> <li>Identify and name the different parts of the body</li> <li>Ask and answer questions about the human body</li> <li>Describe or show what I did and what happened</li> <li>Use books as a source of information to find out more</li> </ul>	<ul style="list-style-type: none"> <li>Investigating materials (floating and sinking)</li> <li>Investigating ice (changes in state)</li> <li>Talking about my family</li> </ul>			
Vocabulary:		Images:			Vocabulary:			
<b>Artefact:</b> objects made by humans <b>Blackboard:</b> a large board used by teachers to write on with chalk <b>Past:</b> gone by in time <b>Present:</b> existing or occurring now <b>Poor:</b> having very little money <b>Victorians:</b> people who lived in the Victorian era [1837-1901] [N.B. Children to be exposed to vocab but no expectation to use as per skills progression]		   			<b>Human:</b> a man, woman or child <b>Body:</b> the physical structure, including the bones, flesh, and organs, of a person or an animal. <b>Healthy:</b> strong and well <b>Diet:</b> food or drink eaten/drunk by a person <b>Cavity:</b> a hole <b>Plaque:</b> bacteria on the surface of teeth			