
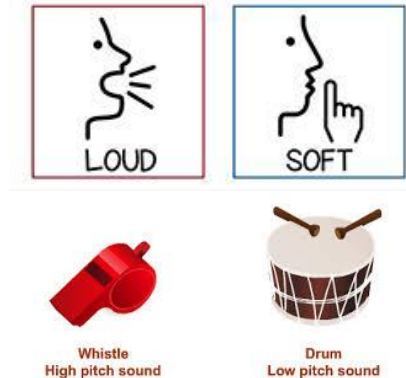





Expressive Arts and Design/Design Technology (food)			Expressive Arts and Design/Music (pitch and dynamics)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> What a fruit is and what a vegetable is. How fruit and vegetables are grown and harvested. Why it is important to wash my hands and be clean when preparing food. 	<ul style="list-style-type: none"> Use tools such as a vegetable peeler to peel a vegetable Use tools such as a safety knife to chop vegetables Make a stock, cook the vegetables and blend together with the help of a grown up. 	<ul style="list-style-type: none"> Eating snack Fruit and vegetables are healthy foods Fruits and vegetables come from different countries Designing and making a hand puppet 	<ul style="list-style-type: none"> That 'dynamics' means the volume of sound in parts of music That 'pitch' means how high or low a musical tone is Instruments make different sounds and can be played in different ways Shakers, bells, wood blocks, claves, tambours, tambourines, drums, triangles are all examples of untuned instruments 	<ul style="list-style-type: none"> Explore and learn how sounds can be changed (e.g. high, low, loud, soft) Explore the different sounds of instruments Listen to and join in with some songs Learn new songs 	<ul style="list-style-type: none"> Tempo means fast and slow. Rhythm is the pattern of long and short sounds as you move through the song. Drum, cymbal, and maracas are all examples of untuned instruments.
Vocabulary: Fruit: the sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food Vegetable: a plant or part of a plant used as food Harvest: gathering in crops		Images: 		Vocabulary: Instrument: a device used to produce music. Dynamics: the volume of sound in different parts of a music (e.g. loud, soft) Pitch: how high or low a musical tone is Song: words set to music	
				Images: 	



Understanding the world/History (The Victorians)			Understanding the World/Science (Humans)		
Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>	Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none">Queen Victoria was a queen from the past.In Victorian times lots of children from poor families had to go out to work.Not many people could read or write but Queen Victoria made all children go to school (in 1870).School children sat at wooden desks.The teachers had a blackboard.The teachers were very bossy and scary.	<ul style="list-style-type: none">Order pictures (oldest to newest).Talk about the past and present.Say what is the same and what's different (Victorian schools).Use different things (books, pictures, photos and objects) to find out about Victorian schools.Observe and talk about historical objects (artefacts).Ask questions about the past.	<ul style="list-style-type: none">The toys my parents and grandparents played with are different to toys today.In the past most toys used to be made from paper, wood and metal	<ul style="list-style-type: none">My body is made up of different partsThe parts of my body help me to do different thingsThat I need to eat a range of foods to stay healthyOther ways that I can stay healthy (e.g. sleep, relaxation, exercise)How to keep my teeth clean and healthyBooks can be used to find out more information	<ul style="list-style-type: none">Identify and name the different parts of the bodyAsk and answer questions about the human bodyDescribe or show what I did and what happenedUse books as a source of information to find out more	<ul style="list-style-type: none">Investigating materials (floating and sinking)Investigating ice (changes in state)Talking about my family
Vocabulary: Artefact: objects made by humans Blackboard: a large board used by teachers to write on with chalk Past: gone by in time Present: existing or occurring now Poor: having very little money Victorians: people who lived in the Victorian era [1837-1901] [N.B. Children to be exposed to vocab but no expectation to use as per skills progression]		Images: 		Vocabulary: Human: a man, woman or child Body: the physical structure, including the bones, flesh, and organs, of a person or an animal. Healthy: strong and well Diet: food or drink eaten/drunk by a person Cavity: a hole Plaque: bacteria on the surface of teeth	
				